

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider

Subject : ELA

Start Date: 2/17/2020 Grade: K Level (s):

## Unit Plan

**Unit Title:** Unit 7: The Animal Kingdom

**Essential Questions:** 1. How are some animals alike and how are they different? 2. How do you take care of different kinds of pets? 3. Where do animals live?

**BIG IDEA-** What are different kinds of animals?

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). ] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 7 Wonderworks Assessment**

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 7.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
-----	---------------	-----------	----------------------------------	----------	-----------------------	-----------------------------

1	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Overview of unit, review essential question, build background, introduce new vocabulary words: appearance and behavior, read Zoo Borns demonstrate how to make new sound U, complete pgs. 185-186. Introduce high frequency words for, have. Begin Shared Writing- writing about an animal.	W S	Teacher book, big book unit 7 Alpha friend Umbie Umbrella Sheets 185, 186 Vocab word cards Sight word cards	Formative- complete worksheet,  Summative-  Student Self – Assessment-
2	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocabulary words. Reread Zoo Borns. And ask questions about character, setting and events. Category words: animal parts and vocab strategy: compound words Sheet 187. Review high frequency words Read A Pup and a Cub Write an animal card	W S	Workshet on comprehension Letter U sheet Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with D  Summative-  Student Self - Assessment-
3	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and review and introduce new vocabulary words: exercise, wander, plenty. Read Aloud Informational text. Baby Farm Animals .Phonics review U. picture sort. Blend cvc words with U and sheet p. 188. Review high frequency word for and have take home book For You Guided Writing: Animal card.	W S	Interactive read aloud cards Take home book Blending sheet pg 1188 Sorting cards Vocab word cards Sight word cards Animal cards	Formative-pair/share reading of sight word book  Summative-  Student Self - Assessment-
4	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocabulary words Reread Zoo Borns. Review animal parts and do practice pg 191. Review U Read Poetry in Big Book Phoneme deletion- use sound boxes Kid writing- add a sentence to animal cards	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet 191 Animal cards	Formative-Responding to reading during guided reading  Summative-  Student Self - Assessment-
5	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocab words. Review high frequency words. Present animal cards to class Read Umbrella Birds Umbrella	W S	Vocab word cards Guided reading books My Cats, Their Pets, Will's Pet	Formative- Respond to reading during guided reading  Summative-  Student Self - Assessment-
6	Students will-					Formative-  Summative-  Student Self - Assessment-