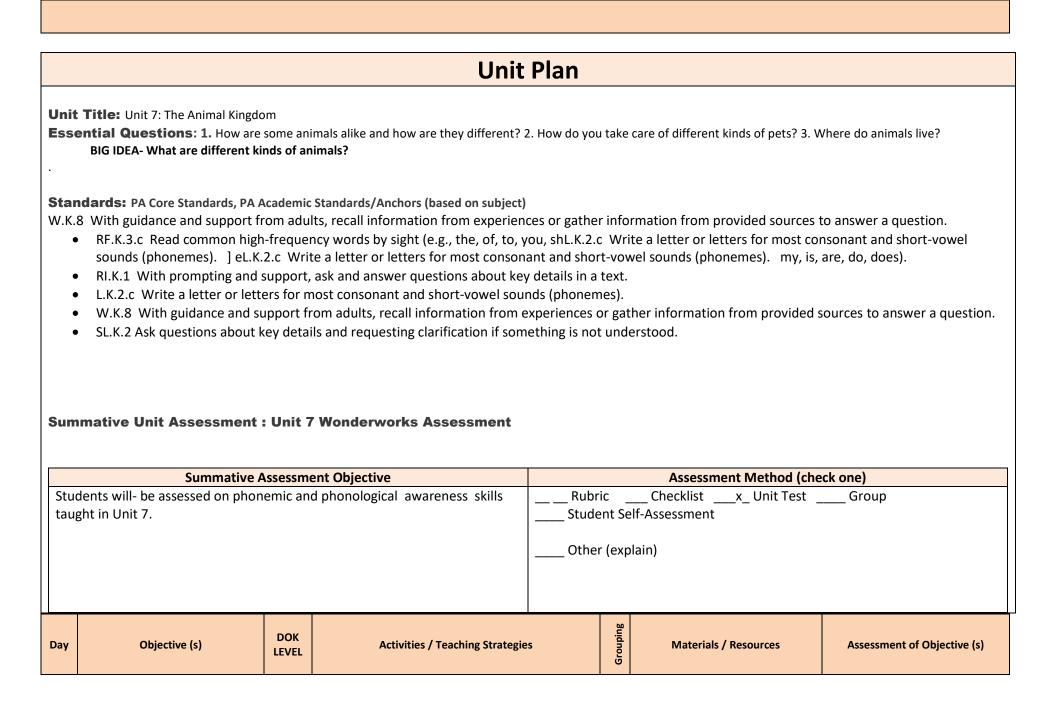
## HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN



1	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Overview of unit, review essential question, build background, introduce new vocabulary words: appearance and behavior, read Zoo Borns demonstrate how to make new sound U, complete pgs. 185-186. Introduce high frequency words for, have. Begin Shared Writing- writing about an animal.	W S	Teacher book, big book unit 7 Alpha friend Umbie Umbrella Sheets 185, 186 Vocab word cards Sight word cards	Formative- complete worksheet, Summative- Student Self – Assessment-
2	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocabulary words. Reread Zoo Borns. And ask questions about character, setting and events. Category words: animal parts and vocab strategy: compound words Sheet 187. Review high frequency words Read A Pup and a Cub Write an animal card	W S	Workshet on comprehension Letter U sheet Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that begin with D Summative- Student Self - Assessment-
3	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and review and introduce new vocabulary words: exercise, wander, plenty. Read Aloud Informational text. Baby Farm Animals .Phonics review U. picture sort. Blend cvc words with U and sheet p. 188. Review high frequency word for and have take home book For You Guided Writing: Animal card.	W S	Interactive read aloud cards Take home book Blending sheet pg 1188 Sorting cards Vocab word cards Sight word cards Animal cards	Formative-pair/share reading of sight word book Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocabulary words Reread Zoo Borns. Review animal parts and do practice pg 191. Review U Read Poetry in Big Book Phoneme deletion- use sound boxes Kid writing- add a sentence to animal cards	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet 191 Animal cards	Formative-Responding to reading during guided reading Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for U and recognize, read and write high frequency words for have, ask and answer questions about key details in a text.	1 2	Review essential question and vocab words. Review high frequency words. Present animal cards to class Read Umbrella Birds Umbrella	W S	Vocab word cards Guided reading books My Cats, Their Pets, Will's Pet	Formative- Respond to reading during guided reading Summative- Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-